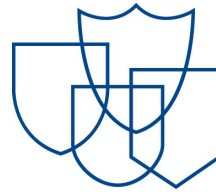


# ESSARP Centre programme

## Courses



**ESSARP**

English Speaking Scholastic  
Association of the River Plate

Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

### **S716 - Cambridge International Training: Focus on Assessment IGCSE Biology (0610)**

**Dates:** 28 from 09:00 hs. to 17:00 hs. & 29 may from 09:00 hs. to 16:00 hs. - 2024

**Venue:** ESSARP - Deheza 3139, CABA

**Sessions:** 2

**Minimum attendance for certificates:** 2

**Vacancies per school:** 1

**For:** This course is designed for teachers who have at least one year's experience of teaching this Cambridge syllabus and/or have attended an Introduction course, as you will be sharing your experiences of teaching this syllabus with other teachers

Please enrol before: **2024, May 23rd**

**Facilitator(s):** *Clare Van Der Willigen*

Clare Van Der Willigen is an accredited Cambridge trainer who is a subject expert with a range of relevant classroom experience and has been involved in some aspect of marking.

**Objectives:** Under the guidance of an experienced Cambridge trainer, you will:

- identify assessment challenges
- develop a deeper understanding of marking principles
- have the opportunity to apply the marking principles
- explore formative feedback
- collaborate with other Cambridge International teachers.

**Contents:** Focus on Assessment courses are for teachers who want to understand the assessment of a syllabus in greater depth. This course is designed to develop your knowledge and understanding of assessment within this Cambridge syllabus and build confidence in your teaching of this syllabus. You will explore how to use formative and summative assessment to improve student learning.

**Bibliography:**

**Methodology:** Face-to face-format