ESSARP Centre programme
Courses

PS292 - Face to face - "AI-Powered Language Teaching: Enhancing Learning through Technology"

Dates: 14 February from 09:30 hs. to 12:30 hs. - 2025
Venue: ESSARP - Deheza 3139, CABA
Sessions: 1   **Minimum attendance for certificates:** 1   **Vacancies per school:** 5
For: Primary and Secondary School Heads, Coordinators and Teachers

Please enrol before: **2025, Feb 11th**

Facilitator(s): *Ms. Luciana Fernández*

Luciana Fernández is a graduate teacher of English who has been teaching English for the past twenty-nine years. She has specialized in Methodology and Teaching Practice and she holds a Diploma in Educational Research from the University of Cambridge, Faculty of Education. She holds two post graduate certifications in Thinking Cultures and Teaching for Comprehension She is a Reading and Literacy expert and has been training teachers in this area for the past fifteen years. She is a teacher educator and has designed several presentations and courses for professional development both in Argentina and abroad. Her presentation at ARTESOL 2015 was selected to be presented at TESOL International as a Best Affiliate Session. She is one of the 50 scholarship winners who attended and presented at IATEFL, held in Birmingham in April 2016. She was later on invited to be a presenter at the Young Learners and Teenagers SIG pre conference event and at the main conference. Luciana has been the Head at several bilingual IB institutions in Buenos Aires. At present she is a school advisor, teacher trainer and facilitator at ESSARP (English Speaking Scholastic Association of the River Plate), where she trains heads and teachers from the most important bilingual institutions in Argentina.

Objectives:
1. Understand AI in Education: Gain foundational knowledge of AI and its potential in language teaching.
2. Explore AI Tools: Learn about various AI tools
3. Task Design: Integrate AI effectively into lesson planning, task creation, and classroom activities.
4. Student Engagement: Use AI to enhance learner motivation, interactivity, and personalized learning.
5. Assessments and Feedback: Leverage AI for efficient assessment, error analysis, and constructive feedback.
6. Ethical Use of AI: Address challenges like plagiarism, data privacy, and the role of human judgment in AI-driven education.
7. Practical Implementation: Develop actionable skills to implement AI tools in real-world language teaching scenarios.

Contents:
1. Introduction to AI in Language Teaching
What is AI? Overview of its role in education.
Case studies: How AI is transforming language learning.
Discussion: Benefits and limitations of AI in language teaching.
2. Exploring AI Tools for Language Educators
Overview of popular AI-based language tools.
Hands-on practice with platforms like ChatGPT, Duolingo for Educators, and Replika.
Identifying tools that align with teaching goals.
3. Designing AI-Integrated Language Tasks
Creating AI-supported reading, writing, speaking, and listening activities.
Collaborative tasks: Group projects with AI facilitation.
Project-based learning with AI assistance.
4. Personalizing Learning with AI
Tailoring content to individual learners using AI.
Tracking progress and adapting lessons with AI analytics.
Gamification and motivation through AI-driven apps.
5. AI in Assessment and Feedback
Designing AI-enabled formative and summative assessments.
Using AI for error correction and feedback loops.
Managing AI bias in language assessments.
6. Ethical Considerations and Challenges
Ensuring privacy and security in AI-assisted tasks.
Addressing over-reliance on AI: Balancing technology and human input.
Discussing plagiarism and AI-generated content.
Practical Workshop: AI in Action
Participants design an AI-integrated lesson plan or activity.

Bibliography: To be specified.

Methodology: In this course participants will:
participate in discussions
explore tools
analyze tools
design and apply what we will explore together