

# ESSARP Centre programme

## Courses



**ESSARP**  
*English Speaking Scholastic  
Association of the River Plate*

Please note:

Enrolment will be made through ESSARPs web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

### M325 - Face to face - Framing the Future of Learning

**Dates:** 05 June from 09:30 hs. to 12:30 hs. - 2025

**Venue:** ESSARP - Deheza 3139, CABA

**Sessions:** 1 **Minimum attendance for certificates:** 1

**Vacancies per school:** 5

**For:** School Heads of all levels

Please enrol before: **2025, Jun 2nd**

**Facilitator(s):** *Mr. Paul Ellis*

Paul Ellis is Head of Thought Leadership for Education Futures in the international section of Cambridge University Press & Assessment, where he has worked since 2010. He was previously a teacher and head of modern languages in schools and universities in the UK and France and worked for the International Baccalaureate organisation in their regional office in Geneva, Switzerland. He is responsible for popular open education resources published in the Leading, learning and teaching with Cambridge section of the Cambridge International website and has directed 25 conferences for schools, delivered keynotes and facilitated workshops in 50 countries all over the world. He regularly hosts podcasts, writes education features, and has co-authored five bestselling books including Neurodiversity and Education and The What, Why and How of Assessment. Book publications: Ellis, P., Kirby, A. & Osborne, A. (2023). Neurodiversity and Education. (Corwin/Sage) Child, S. & Ellis, P. (2021). The What, Why & How of Assessment. (Corwin/Sage) Borthwick, A., Ellis, P. & Winterbottom, M. (2020). The Trainer Toolkit. (Corwin/Sage) Ellis, P. & Harris, L. (2018). Approaches to Learning and Teaching Modern Foreign Languages. (Cambridge University Press)

**Objectives:**

**Contents:** The seminar will consist of two workshops.

**Workshop 1: Framing the future of learning, teaching and assessment**

At Cambridge International we are researching possible and preferred futures for learning, teaching and assessment. Using our privileged position in the University of Cambridge and with access to more than 10,000 schools worldwide, our intention is to explore the views of those working in education to:

1. Understand the high-level trends driving change
2. React in a responsible and sustainable way
3. Design curricula, assessments, resources and guidance to support schools
4. Discover what we still need to research
5. Summarise our findings in a report that will be made available later this year.

In this session, you will have an exclusive opportunity to:

- a) Watch some films that we recorded of University of Cambridge professors speaking about how they see the world in 2050
- b) Participate in a guided reflection where you can give your reactions and have your thoughts included in our research programme
- c) Access some materials that, if you wish, you can use in your own school to gather reflections about the future from your students and teachers.

**Workshop 2: Are learning, teaching and assessment ready for artificial intelligence?**

In this session, we will present an insightful overview of the high expectations for AI's impact on education, alongside Cambridge's monitoring of teachers' evolving attitudes since March 2023.

The session will include an activity designed to encourage your own reflection and consideration of AI's influence on learning, teaching and assessment. You will get to see to the latest Cambridge resources, together with practical examples of GenAI tools to engage with during the session and beyond.

Together, we will explore two key questions:

- Are learning, teaching and assessment ready for Artificial Intelligence?
- Is Artificial Intelligence ready for learning, teaching and assessment?

**Bibliography:**

**Methodology:**