



Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

K258 - ESSARP goes to Newlands School - Best Practices in Kindergarten

Dates:	12, 26 of April, 10 & 24 May from 17:00 hs. to 19:00 hs. - 2024				
Venue:	AR007 - Newlands School				
Sessions:	4	Minimum attendance for certificates:	3	Vacancies per school:	5
For:	Kindergarten heads, teachers, trainees and trainers				

Please enrol before: **2024, Apr 9th**

Facilitator(s): *Ms. Luciana Fernández*

Luciana Fernández is a graduate teacher of English who has been teaching English for the past twenty-nine years. She has specialized in Methodology and Teaching Practice and she holds a Diploma in Educational Research from the University of Cambridge, Faculty of Education. She holds two post graduate certifications in Thinking Cultures and Teaching for Comprehension. She is a Reading and Literacy expert and has been training teachers in this area for the past fifteen years. She is a teacher educator and has designed several presentations and courses for professional development both in Argentina and abroad. Her presentation at ARTESOL 2015 was selected to be presented at TESOL International as a Best Affiliate Session. She is one of the 50 scholarship winners who attended and presented at IATEFL, held in Birmingham in April 2016. She was later on invited to be a presenter at the Young Learners and Teenagers SIG pre conference event and at the main conference. Luciana has been the Head at several bilingual IB institutions in Buenos Aires. At present she is a school advisor, teacher trainer and facilitator at ESSARP (English Speaking Scholastic Association of the River Plate), where she trains heads and teachers from the most important bilingual institutions in Argentina.

Objectives: Get participants to:

- See what good practices in Kindergarten aim at.
- Share activities, techniques, routines that work.
- Structure their lessons and days for success.
- Learn how to design activities to develop the different macro skills.
- Learn about effective instruction in Kindergarten.

Contents:

- Practical ideas.
- Routines.
- Games and songs in the language classroom.
- Corners that work.
- Early Literacy
- Activities.
- Assessment.
- Standards and benchmarks.

Bibliography: To be specified.

Methodology: In the different sessions participants will:

- See other teachers in action.
- Analyse cases.
- Share experiences.
- Read and view useful material.
- Get practical ideas to implement.
- Explore resources and materials.