



Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D960 - Webinar - Phonics for Kinder Part 1 Phase One pre phonics

Dates: 08 April from 17:30 hs. to 19:30 hs. - 2024

Venue: Distance

Sessions: 1

Minimum attendance for certificates: 1

Vacancies per school: 5

For: All Kindergarten staff involved in the literacy process from teachers to Heads, coordinators, therapists

Please enrol before: **2024, Apr 3rd**

Facilitator(s): *Ms. Grace Vilar*

Grace is a highly accomplished English teacher with extensive experience in the classroom and leadership positions in bilingual schools in Argentina. With 30 years of teaching experience, she has honed her expertise in Phonics and Literacy. She regularly travels to the UK to collaborate with renowned Phonics and Literacy experts, staying up-to-date with the latest methodologies. Grace's passion for Synthetic Phonics is evident in her role as a Synthetic Phonics Trainer and her certification as an expert in the field. She also serves as an Educational and Literacy Consultant, offering valuable advice and delivering training sessions in various countries including Argentina, Chile, Uruguay, Brasil, Mexico, Ecuador, and Peru. Her expertise extends to both private and state schools. Notably, Grace is an esteemed member of the IFERI Committee (International Foundation for Effective Reading Instruction), where she contributes her insights and knowledge to advance effective reading instruction globally. Additionally, she is an Associate of Educators International, actively volunteering overseas for the Department of Education UK. Grace's contributions extend beyond teaching and consulting. She has authored the acclaimed Spanish Phonics Programme, "Alfabetización en español," providing valuable resources for literacy development in the Spanish language. Overall, Grace's wealth of experience, commitment to Phonics and Literacy education, and global involvement make her a highly respected and influential figure in the field.

Objectives: To learn about the principles and practice of High quality Phonics and pre phonics developing children's auditory discrimination, phonological and phonemic awareness and blending and segmenting within a rich speaking and listening curriculum and activities to develop these skills.

Contents: Phase One of Letters and Sounds guide, its 7 aspects:

Aspect 1: General sound discrimination • environmental sounds Aspect 2: General sound discrimination • instrumental sounds Aspect 3: General sound discrimination • body percussion Aspect 4: Rhythm and rhyme

Aspect 5: Alliteration

Aspect 6: Voice sounds

Aspect 7: Oral blending and segmenting

Developing Oracy: Listening and Speaking

STARTING Phase Two: Learning the first set of letters and sounds for reading and writing.

Bibliography: Notes from the trainer on WAKELET platfo

Letters and Sounds Phase One: Principles and Practice of High Quality Phonics (UK Department of Education)

<https://www.gov.uk/government/publications/letters-and-sounds-principles-and-practice-of-high-quality-phonics-phase-one-teaching-programme>

www.iferi.org

Methodology: This is a 2 hour practical, interactive and comprehensive Webinar course delivered in 1 sessions by zoom