



Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D956 - Leadership for Teachers

Dates:	01 al 07, 08 al 14, 15 al 21, 22 al 28 of April, 29 April al 05 de may, 06 al 12 of may from 13:00 hs. to 13:00 hs. - 2024		
Venue:	Distance		
Sessions:	6	Minimum attendance for certificates: 5	Vacancies per school: 2
For:	Teachers of English and Coordinators		

Please enrol before: **2024, Mar 27th**

Facilitator(s): *Ms. Mercedes Perez Berbain MA*

Mercedes Pérez Berbain is an educational consultant and teacher educator. She is a faculty member at Pilgrims Teacher Training (UK) and ESSARP (Argentina), and a reviewer for several international journals. She holds an M.A. in Education with Distinction from Oxford Brookes University, UK. She has written materials for Pearson and OUP, and co-edited for Palgrave Macmillan. Her research interests include leadership in education, inclusion, and young learners.

- Objectives:**
- Develop your understanding of teacher leadership.
 - Build up your leadership skills.
 - Reflect on your teaching skills.

Contents: In this course you will learn the leadership skills which make your teaching effective in your context, be it in-person, on-line, or hybrid. Teachers as leaders display not only management skills, which ensure things are done right, but leadership skills, which ensure the right things are done. This requires looking at the teacher's beliefs, the overall context and cultures, their teaching and assessment practice, their planning, the learning environment, the resources they use, as well as the relationships they build. In sum, this course on leadership for teachers takes a wide-ranging stance on leadership addressing the following topics:

- leadership,
- engagement,
- inclusion,
- collaboration, and
- effectiveness.

Most importantly, you will develop your own view of leadership and skill set.

Bibliography: will be provided in the course

Methodology: Participants will experience and reflect on leadership around learning and teaching activities. They will interact and connect the ideas to their own context. The course consists of 5 modules. Each module consists of 5 tasks designed to meet the aims. All tasks are self-paced. The approximate time you need to spend per module is 4 hours.