



**Please note:**

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

### D820 - Metacognition in the Classroom: Activities to Promote Metacognitive Learning

<b>Dates:</b>	04 al 10, 11 al 17, 18 al 24, 25 al 31 of August, 08 al 14, 15 al 21 of September from 13:00 hs. to 13:00 hs. - 2025		
<b>Venue:</b>	Distance		
<b>Sessions:</b>	6	<b>Minimum attendance for certificates:</b> 5	<b>Vacancies per school:</b> 2
<b>For:</b>	All teachers at primary and secondary school level		

Please enrol before: **2025, Jul 30th**

**Facilitator(s):** *Mag. María Barberis*

Maria Barberis is a Mg in Education Management from UNSAM and holds a Diploma in ELT Management from Surrey University. She graduated in 1977 from Catholic University of Argentina as a Teacher of English where she then taught Grammar I & II. In 1982, she co - founded Windmill Institute at CABA. For the past twenty five years she worked at Marin School in San Isidro where she performed different managerial positions such as Head of English Department in Primary and Secondary, IBD Coordinator and School Principal. At the moment, she is a teacher trainer and educator for schools as well as for companies.

***Mrs. Romina Paola Cariati MA***

Romina Cariati holds a degree in Education, specialized in Education Management from UNQUI. She is also a Teacher of English from UMSA and holds a post graduate diploma on Socio-educational Programs from the Ministry of Education. She has worked at several bilingual schools and co-founded Westbridge School of English located in Banfield. Since 2011, she has been working with the Thinking Visible approach from Harvard University, Neuroscience applied to education and the Teaching for Understanding framework. Nowadays, she works as a Thinking Visible Coach, as an Educational Advisor at different institutions and schools, including the Ministry of Education (Bs As Province) and she is deputy head at Grilli Canning College. She is CEO of Universo Orión, a brand she created to foster deep and reflective conversations and author of Rutinas de Pensamiento: herramientas para desarrollar mentes críticas en el aula, Ed. Bonum.

- Objectives:**
- To discover how metacognitive practice can be used to improve learning.
  - To reflect upon the different metacognitive processes our students experience when learning.
  - To learn new metacognitive strategies and tools.

- Contents:**
- What metacognition is and looks like in the English classroom.
  - Planning using metacognitive tools and strategies.
  - Metacognition and Assessment.

**Bibliography:** Bibliography and resources will be shared throughout the course.

- Methodology:**
- Online course consisting of 6 modules which will provide you with plenty of ideas and strategies to take, adopt and adapt to your needs.
  - Reflection forums to analyze the strategies shared.
  - Active forum participation is desired.