## **ESSARP** Centre programme **Courses**



Enrolment will be made through ESSARPs web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

## D658 - Back-to-School Retrieval Practices to Engage Students in Learning

Dates: 26 de February al 03 de March, 04 al 10, 11 al 17 of March from 13:00 hs. to 13:00 hs. - 2024

Venue: Distance

Sessions: 3 Minimum attendance for certificates: 2 Vacancies per school: 2

For: All teachers at primary and secondary school level

Please enrol before: 2024, Feb 21st

## Facilitator(s): Mrs. Romina Paola Cariati MA

Romina Cariati holds a degree in Education, specialized in Education Management from UNQUI. She is also a Teacher of English from UMSA and holds a post graduate diploma on Socio-educational Programs from the Ministry of Education. She has worked at several bilingual schools and cofounded Westbridge School of English located in Banfield. Since 2011, she has been working with the Thinking Visible approach from Harvard University, Neuroscience applied to education and the Teaching for Understanding framework. Nowadays, she works as a Thinking Visible Coach, as an Educational Advisor at different institutions and schools, including the Ministry of Education (Bs As Province) and she is deputy head at Grilli Canning College. She is CEO of Universo Orión, a brand she created to foster deep and reflective conversations.

**Objectives:** 

- to discover how retrieval practice can be used to improve learning.
- to connect specific techniques and strategies to the diagnosis period at school.
- to reflect upon the different metacognitive processes our students experience when learning.

Contents:

- what retrieval practice is and what is not.
- strategies to foster thinking in our classrooms.
- retrieval techniques and strategies.
- metacognition and feedback as part of the retrieval process.

Bibliography: Bibliography and resources will be shared throughout the course.

- Methodology: Online course consisting of 3 modules which will provide you with plenty of ideas and strategies to take, adopt and adapt to your needs.
  - Reflection forums to analyze the strategies shared.
  - Active forum participation is desired.