



Please note:

Enrolment will be made through ESSARPs web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D546 - Webinar - Phonics for K5: Letters and sounds Part 1

Dates: August 14, 2026, from 17:30 hs. to 19:30 hs.

Venue: Distance

Sessions: 1

Minimum attendance for certificates: 1

Vacancies per school: 5

For: All Kinder 5 staff involved in the Literacy process from teachers to Heads, coordinators and therapists who wish to improve teaching or are new to the methodology

Please enrol before: **2026, Aug 11th**

Facilitator(s): *Ms. Grace Vilar*

Grace is a highly accomplished English teacher with extensive experience in the classroom and leadership positions in bilingual schools in Argentina. With 30 years of teaching experience, she has honed her expertise in Phonics and Literacy. She regularly travels to the UK to collaborate with renowned Phonics and Literacy experts, staying up-to-date with the latest methodologies. Grace's passion for Synthetic Phonics is evident in her role as a Synthetic Phonics Trainer and her certification as an expert in the field. She also serves as an Educational and Literacy Consultant, offering valuable advice and delivering training sessions in various countries including Argentina, Chile, Uruguay, Brasil, Mexico, Ecuador, and Peru. Her expertise extends to both private and state schools. Notably, Grace is an esteemed member of the IFERI Committee (International Foundation for Effective Reading Instruction), where she contributes her insights and knowledge to advance effective reading instruction globally. Additionally, she is an Associate of Educators International, actively volunteering overseas for the Department of Education UK. Grace's contributions extend beyond teaching and consulting. She has authored the acclaimed Spanish Phonics Programme, "Alfabetización en español," providing valuable resources for literacy development in the Spanish language. Overall, Grace's wealth of experience, commitment to Phonics and Literacy education, and global involvement make her a highly respected and influential figure in the field.

Objectives: Learning the methodology of teaching Phonics
Teaching the letter-sound correspondences, blending, segmenting and handwriting,
Planning activities to develop these skills.

Contents: Phase Two: Learning the first set of letters and sounds for reading and writing.
The English Alphabetic code versus The Alphabet
The scope and sequence of the letter sounds
The phonics skills: learning the letter sounds, blending, segmenting and handwriting
The Phonics Class
Activities and materials
Developing the reading and writing of words.

Bibliography: Trainer's notes and resources through the WAKELET platform

Methodology: Synchronous webinar using the ZOOM platform and asynchronous learning using the WAKELET platform with notes and trainer's resources