



Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D447 - Cambridge TKT: Teaching English

Dates:	06 al 12, 13 al 19, 20 al 26 April, 27 April al 03 de May, 04 al 10, 11 al 17, 18 al 24, 25 al 31 May, 01 al 07, 08 al 14, 15 al 21, 22 al 28 June, 29 June al 05 de July, 06 al 12, 13 al 19 July from 13:00 hs. to 13:00 hs. - 2026				
Venue:	Distance				
Sessions:	15	Minimum attendance for certificates:	11	Vacancies per school:	5
For:	TKT is ideal for teachers who need to prove their teaching knowledge with a globally recognised certificate				

Please enrol before: **2026, Apr 1st**

Facilitator(s): *Ms. Mercedes Perez Berbain MA*

Mercedes Pérez Berbain has been involved in teacher education for more than 30 years. At present she is a mentor of leadership for educators. She is a faculty member at Pilgrims Teacher Training (UK) and ESSARP (Argentina). She is a reviewer for several educational journals, such as LACLIL and AJAL. She holds an M.A. in Education with Distinction from Oxford Brookes University, UK. She has written materials for Pearson and OUP, and co-edited for Palgrave Macmillan International Perspectives on Diversity in ELT (2021). She has designed on-line courses for Orient BlackSwan. Her research interests include leadership, inclusion, and young learners.

- Objectives:**
- understand the principles underlying the processes of learning and teaching in ELT.
 - learn main concepts, methodology, strategies, resources and materials in ELT.
 - prepare for the Cambridge TKT Modules 1-3.

Contents: Module 1 – Background to language learning and teaching

This module deals with terms and concepts common in English language teaching. It also focuses on the factors underpinning the learning of English and knowledge of the range and functions of the choices teachers have at their disposal to cater for these learning factors.

This module tests your knowledge of:

- terms and concepts of English language teaching
- factors underpinning the learning of English
- a range of materials, tasks and activities for English language teaching.

Module 2 – Lesson planning and use of resources for language teaching

This module focuses on what teachers consider and do while planning their teaching. It also considers the linguistic and methodological reference resources that are available to guide teachers in their lesson planning.

This module tests your knowledge of:

- the knowledge and skills you need to plan lessons
- the types of assessment and resources that can guide your lesson planning.

Module 3 – Managing the teaching and learning process

This module tests teachers' knowledge of what happens in the classroom in terms of the language used by the teacher or learners, the roles the teacher can fulfil, and the ways in which the teacher can manage and exploit classroom events and interactions.

This module tests your knowledge of:

- teachers' and learners' language
- classroom management.

Bibliography: to be agreed on

Methodology: Participants will experience and reflect on learning and teaching activities. They will read and view material as well as give and receive feedback.