



Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D206 - TKT: Teaching English to Young Learners 2026

Dates:	23 al 29 of March, 30 March al 05 de April, 06 al 12, 13 al 19, 20 al 26 of April, 27 April al 03 de may, 04 al 10, 11 al 17, 18 al 24, 25 al 31 of may, 01 al 07, 08 al 14 of June from 13:00 hs. to 13:00 hs. - 2026		
Venue:	Distance		
Sessions:	12	Minimum attendance for certificates: 9	Vacancies per school: 2
For:	Kindergarten and Primary Heads, coordinators and teachers		

Please enrol before: **2026, Mar 18th**

Facilitator(s): *Ms. Luciana Fernández*

Luciana Fernández is a graduate teacher of English who has been teaching English for the past twenty-nine years. She has specialized in Methodology and Teaching Practice and she holds a Diploma in Educational Research from the University of Cambridge, Faculty of Education. She holds two post graduate certifications in Thinking Cultures and Teaching for Comprehension. She is a Reading and Literacy expert and has been training teachers in this area for the past fifteen years. She is a teacher educator and has designed several presentations and courses for professional development both in Argentina and abroad. Her presentation at ARTESOL 2015 was selected to be presented at TESOL International as a Best Affiliate Session. She is one of the 50 scholarship winners who attended and presented at IATEFL, held in Birmingham in April 2016. She was later on invited to be a presenter at the Young Learners and Teenagers SIG pre conference event and at the main conference. Luciana has been the Head at several bilingual IB institutions in Buenos Aires. At present she is a school advisor, teacher trainer and facilitator at ESSARP (English Speaking Scholastic Association of the River Plate), where she trains heads and teachers from the most important bilingual institutions in Argentina.

- Objectives:** Get participants to:
- understand principles and considerations that gear best practices when teaching English to very young learners and young learners.
 - explore methodology, underlying principles, resources and materials and activities that gear instruction.
 - get knowledge and training for the Cambridge TKT Module on YL

- Contents:** Considerations and principles when teaching English to VYL and YL.
- Characteristics of VYL and YL.
 - Language acquisition principles that gear instruction.
 - Teaching grammar and vocabulary to children.
 - Planning lessons for children.
 - Language games, songs, activities for children.
 - Adapting materials and resources.
 - Assessing VYL and YL.
 - 21st century skills in the YL's classroom.
 - Storytelling and drama in the VYL and YL classroom.
 - Emergent and Early Literacy.
 - Reading, Writing, Listening and Speaking with children learning English.

Bibliography: To be specified.

Methodology: In this online course, participants will interact with materials and engage in reflection and tasks suggested by the facilitator. Participants will also have the opportunity to interact with the facilitator and other colleagues in the forum