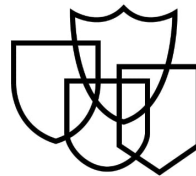


ESSARP Centre programme

Courses



ESSARP

English Speaking Scholastic
Association of the River Plate

Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D1319 - Practical Text-Based Strategies for Deep Comprehension

Dates:	August 10 to 16, 17 to 23 and 24 to 30; August 31 to September 06; September 07 to 13 and 14 to 20, 2026 (online)		
Venue:	Distance		
Sessions:	6	Minimum attendance for certificates: 5	Vacancies per school: 5
For:	Primary and Secondary teachers		

Please enrol before: 2026, Aug 5th

Facilitator(s): *Mag. María Barberis*

Maria Barberis is an educational leader, teacher trainer, and author passionate about transforming classrooms into cultures of thinking. Since 2012, she has worked closely with the ideas of Project Zero, helping educators bring Visible Thinking and Teaching for Understanding (TfU) into meaningful classroom practice. With more than 25 years of leadership experience at Colegio Marín—as Head of the English Department, IBDP Coordinator, and School Principal—Maria has championed learning environments where both students and teachers feel valued, heard, and intellectually challenged. She currently serves as a teacher trainer at ESSARP and as an Educational Consultant, supporting schools and leadership teams in Northern Buenos Aires. Maria is co-author of *Las Tecnologías en (y para) la Educación* (FLACSO, Uruguay) and *El Aula Vivencial: de la clase recitada a la experiencia de aprendizaje* (Editorial Bonum). Her academic background includes a Professorship in English from Pontificia Universidad Católica Argentina (UCA), a Diploma in ELT Management from the University of Surrey, and an MA in Education Management from Universidad Nacional de San Martín (UNSAM).

Mrs. Romina Paola Cariati MA

Romina Cariati is a leading figure in educational management, a trainer, and an author specializing in the practical application of Neuroscience, Visible Thinking, and Teaching for Understanding (TfU) in the classroom. Since 2011, her professional practice has focused on these active methodologies, which she applies as a trainer and pedagogical consultant for various institutions, including the Ministry of Education of the Province of Buenos Aires. She is the CEO of Universo Orión, a brand dedicated to fostering reflection and educational debate. She is the author of the book *Rutinas de Pensamiento: herramientas para desarrollar mentes críticas en el aula* and the co-author of *El Aula Vivencial: de la clase recitada a la experiencia de aprendizaje* (Ed. Bonum). Her education includes a Bachelor's Degree in Education (UNQUI), a Professorship in English (UMSA), and post-graduate qualifications in Socio-Educational Policies and School Mediation. Her prior experience covers the co-founding of the Westbridge School of English in Banfield, the coordination of English institutes, and serving as the Vice-Principal of a prestigious bilingual school in the southern region of Buenos Aires.

- Objectives:** By the end of this learning journey, participants will be able to:
1. Transform reading from a passive activity into an active process of meaning-making through the intentional use of comprehension strategies.
 2. Make the invisible thinking of readers visible through explicit instruction, modeling, and guided practice.
 3. Create learning experiences that foster curiosity, questioning, reflection, and deep engagement with texts.
 4. Empower students to become confident, independent readers who flexibly apply a repertoire of comprehension strategies across contexts and disciplines.

- Contents:**
- Understanding reading comprehension and strategic reading.
 - Before-, during-, and after-reading comprehension strategies.
 - Explicit teaching of comprehension through modeling and guided practice.
 - Questioning, inferencing, summarizing, synthesizing, and critical thinking.
 - Assessment and monitoring of comprehension.
 - Building autonomous, reflective, and lifelong readers.

Bibliography: To be shared during the sessions.

Methodology: 6 online modules designed to foster dialogue, collaboration, and meaningful participation throughout the learning experience.