



Please note:

Enrolment will be made through ESSARPs web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D1281 - Webinar - Re-imagining B2 Writing: Marking Workshop

Dates: 19 May from 17:30 hs. to 19:30 hs. - 2026

Venue: Distance

Sessions: 1

Minimum attendance for certificates: 1

Vacancies per school: 5

For: Teachers of upper-intermediate students who want to refresh their understanding of writing tasks, assessment criteria, and effective teaching strategies

Please enrol before: **2026, May 14th**

Facilitator(s): *Ms. Nancy Johnstone*

Nancy Johnstone is a graduate teacher of English (I.N.E.S en Lenguas Vivas “J. R. Fernández”) and Licenciada en Inglés (UNL). She holds a Specialisation degree in Education and Constructivism (FLACSO), and is currently working on her master’s thesis. She has always taught English at bilingual schools, teacher training colleges and the School of Engineering - UBA, where she is the Head of the Languages Department. She has been a Cambridge Speaking Examiner since 1995 and an Examiner Trainer and Coordinator/Team Leader since 2008. She was awarded the IATEFL Cambridge English Peter Hargreaves Scholarship in 2016.

Objectives:

- To understand marking using writing scales
- To distinguish performance levels
- To identify key features of B2-level language and assess performance accurately
- To deliver effective, targeted feedback that supports student improvement

Contents:

- Analysis of rubric and performance descriptors
- Calibration activities
- Identification of positive and negative language features in student writing
- Feedback strategies

Bibliography:

Methodology:

- Presentation
- Activities
- Q & A