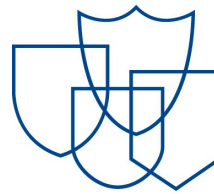


ESSARP Centre programme

Courses



ESSARP
*English Speaking Scholastic
Association of the River Plate*

Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D1190 - Webinar - Leadership in action for educators

Dates: 17 November from 17:30 hs. to 19:30 hs. - 2025
Venue: Distance
Sessions: 1 **Minimum attendance for certificates:** 1 **Vacancies per school:** 5
For: Teachers and heads

Please enrol before: **2025, Nov 12th**

Facilitator(s): *Ms. Mercedes Perez Berbain MA*

Mercedes Pérez Berbain has been involved in teacher education for more than 30 years. At present she is a mentor of leadership for educators. She is a faculty member at Pilgrims Teacher Training (UK) and ESSARP (Argentina). She is a reviewer for several educational journals, such as LACLIL and AJAL. She holds an M.A. in Education with Distinction from Oxford Brookes University, UK. She has written materials for Pearson and OUP, and co-edited for Palgrave Macmillan International Perspectives on Diversity in ELT (2021). She has designed on-line courses for Orient BlackSwan. Her research interests include leadership, inclusion, and young learners.

Objectives: Evaluate leadership in the classroom and at school

Contents: Leadership is at the heart of quality education. In this interactive session, participants will find correlation between leadership ideas and the practices through which leadership materialises.

Bibliography: DePree, M. (2008). Leadership jazz. Crown Business.
Kouzes, J., and Posner, B. (2012). The leadership challenges: how to make extraordinary things happen in organizations. Jossey-Bass.
Pérez Berbain, M. (2025). Leadership for educators. The Teacher Trainer Journal, 38(3), 13–17.

Methodology: interactive session