ESSARP Centre programme **Courses**



Enrolment will be made through ESSARPs web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D1169 - Webinar - The challenges of leading as an educator

11 August from 18:00 hs. to 20:00 hs. - 2025 Dates:

Venue: A distancia

Sessions: 1 Minimum attendance for certificates: 1 Vacancies per school: 5

For: Teachers of English, coordinators and heads

Please enrol before: 2025, Aug 6th

Facilitator(s): Ms. Mercedes Perez Berbain MA

Mercedes Pérez Berbain is an educational consultant and teacher educator. She is a faculty member at Pilgrims Teacher Training (UK) and ESSARP (Argentina), and a reviewer for several international journals. She holds an M.A. in Education with Distinction from Oxford Brookes University, UK. She has written materials for Pearson and OUP, and co-edited for Palgrave Macmillan. Her research interests include leadership in education, inclusion, and young learners.

Objectives:

- Share the daily challenges of leading as an educator in the classroom and as a head.
- Think of strategies to become the best leaders we can be.

Contents:

This is an interactive session in which participants will share their challenges and will come up with ideas to overcome these challenges themselves. The discussion will be triggered by the following contents: Leading today with your whole self, a sense of purpose, an aligned structure, and a support system.

- Bibliography: DePree, M. (2008). Leadership jazz. Crown Business.
 - Kouzes, J., and Posner, B. (2012). The leadership challenges: how to make extraordinary things happen in organizations. Jossey-Bass.
 - Laloux, F. (2016). Reinventing organizations. An illustrated invitation to join the conversation on next-stage organizations. Nelson Parker.

Methodology: August 11th 6 to 8 p.m.