



Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D1141 - Webinar - Welcome to IGCSE History

Dates:	27 May from 17:30 hs. to 19:30 hs. - 2025				
Venue:	Distance				
Sessions:	1	Minimum attendance for certificates:	1	Vacancies per school:	5
For:	Prospective and current IGCSE History teachers who are preparing students for success in the examination				

Please enrol before: **2025, May 22nd**

Facilitator(s): *Ms. María Laura Chaieb*

María Laura Chaieb is a graduate lawyer (U.B.A), an accredited professional ontological coach and tutor, Head of Social Studies and a dedicated teacher with extensive experience in Social Studies and History. Since 2000, she has been successfully teaching IGCSE and A/S History in various prestigious institutions, consistently achieving outstanding results. She participated as an orator at the ESSARP Sharing Good Practice Day, showcasing her proposal, Bringing History Alive. Currently, she is working at St. Mary of the Hills School, where she continues to contribute to the academic development of her students.

Objectives: This session is designed to:

- Provide a comprehensive overview of the IGCSE History syllabus, its structure, and key requirements.
- Explore effective teaching strategies and assessment methodologies.
- Examine how specific skills are evaluated across different exam components.

Contents:

- Understanding the Syllabus: Structure, content areas, and focal points.
- Examination Format: Features and expectations of each exam paper.
- Effective Teaching Strategies: Engaging methods for delivering historical content.
- Question Types and Skills Assessment: Breakdown of exam questions and required analytical skills.
- Syllabus Options: Exploring the available study pathways.
- Assessment Objectives: Understanding criteria and marking schemes.
- Fostering Positive Achievement: Strategies to maximize student success and confidence.

Bibliography:

- <https://www.cambridgeinternational.org/>
- <https://schoolsupporthub.cambridgeinternational.org/>

The School Support Hub is a secure online site for teachers at Cambridge schools with a range of useful teaching tools designed to help you to deliver interactive classroom activities and engage learners. There are teaching and learning resources including schemes of work, example candidate responses, past papers and learner guides that can be downloaded. The School Support Hub is also a great way to keep up to date with your subject and the global Cambridge community. You can use it to get in touch with other Cambridge teachers and experienced examiners through the online discussion forums. Exam coordinators can provide teachers with a password to access the hub.

Methodology: This professional development session aims to equip educators with the tools and knowledge necessary to enhance their teaching approach and ensure their students excel in the IGCSE History examination.