



Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D1009 - Webinar - Phonics: Assessment, differentiation in the classroom and the struggling child

Dates: 07 June from 17:30 hs. to 19:30 hs. - 2024

Venue: Distance

Sessions: 1

Minimum attendance for certificates: 1

Vacancies per school: 5

For: Teachers, coordinators, head teachers at primary level involved in literacy

Please enrol before: **2024, Jun 4th**

Facilitator(s): *Ms. Grace Vilar*

Grace is a highly accomplished English teacher with extensive experience in the classroom and leadership positions in bilingual schools in Argentina. With 30 years of teaching experience, she has honed her expertise in Phonics and Literacy. She regularly travels to the UK to collaborate with renowned Phonics and Literacy experts, staying up-to-date with the latest methodologies. Grace's passion for Synthetic Phonics is evident in her role as a Synthetic Phonics Trainer and her certification as an expert in the field. She also serves as an Educational and Literacy Consultant, offering valuable advice and delivering training sessions in various countries including Argentina, Chile, Uruguay, Brasil, Mexico, Ecuador, and Peru. Her expertise extends to both private and state schools. Notably, Grace is an esteemed member of the IFERI Committee (International Foundation for Effective Reading Instruction), where she contributes her insights and knowledge to advance effective reading instruction globally. Additionally, she is an Associate of Educators International, actively volunteering overseas for the Department of Education UK. Grace's contributions extend beyond teaching and consulting. She has authored the acclaimed Spanish Phonics Programme, "Alfabetización en español," providing valuable resources for literacy development in the Spanish language. Overall, Grace's wealth of experience, commitment to Phonics and Literacy education, and global involvement make her a highly respected and influential figure in the field.

Objectives: To explore, know and learn about the assessment process in Phonics, differentiation in the classroom: What and how to assess, collecting evidence of learning. We will develop how to help children with learning difficulties.

Contents: What do we mean by assessment? Diagnostic, formative and summative assessment
What are we going to assess?
Learning objectives versus assessment criteria.
How will we assess?
Evidence of learning.
How to identify and help children with difficulties
Differentiation in the classroom
Assessment tools and activities.
Rubrics, collecting data and information.

Bibliography: Trainer's notes on the Wakelet platform.

Methodology: This will be an interactive webinar where we will analyse, explore and come to conclusions about the assessment process.