



Nota:
La inscripción se realizará a través de la página Web de ESSARP. Si usted está inscripto a un curso y no podrá asistir a una de las sesiones o al curso completo, por favor avise al Centro lo antes posible. Por favor asegure un comienzo puntual planeando llegar con la debida antelación.

KP398 - ESSARP goes to Newlands School: "Considerations and Best Practices when Teaching English to Children"

Fechas: 28 de Marzo, 25 Abril, 30 Mayo, 27 Junio, 18 Julio, 29 Agosto, 26 Septiembre y 31 Octubre de 17:00 hs. a 19:00 hs. del 2025

Sede: AR007 - Newlands School

Sesiones: 8

Asistencia para el certificado: 6

Vacantes por colegio: 5

Para: Kindergarten and Lower Primary Heads, Coordinators and Teachers

Por favor inscribirse antes de: **25 de Marzo, 2025**

Capacitador(es): *Prof. Luciana Fernández*

Luciana Fernández es profesora de inglés, capacitadora docente y consultora académica. Se ha especializado en Práctica docente y Metodología, es Licenciada en Lengua Inglesa con orientación en lingüística y adquisición de la lengua y posee un Diploma en Investigación Educativa de la Universidad de Cambridge, Facultad de Educación. Ha diseñado numerosas capacitaciones para distintas instituciones tanto en Argentina como en el exterior. Asimismo, ha participado de distintas conferencias y jornadas de desarrollo profesional en el ámbito nacional e internacional. Su presentación para ARTESOL 2015 fue elegida para ser presentada ante TESOL International como Best Affiliate Session. Fue una de las 50 ganadoras de una beca para asistir y presentar en IATEFL, que se llevó a cabo en Birmingham en abril de 2016. Ha dirigido varias instituciones bilingües IB de Buenos Aires. Actualmente es Consultora Académica para National Geographic Learning. También asesora instituciones en el área de alfabetización y pedagogía de la lengua extranjera. Asimismo, es facilitadora en ESSARP (English Speaking Scholastic Association of the River Plate) donde capacita directivos y docentes de los colegios bilingües más importantes de Argentina.

Objetivos:

Get participants to:

1. Understand Child Development and Language Acquisition:
 - . Explore key stages of cognitive and language development in children.
 - . Identify the challenges and strategies for teaching English to children at various developmental stages.
2. Create an Engaging and Supportive Learning Environment
 - . Learn how to design classroom spaces that foster communication and interaction.
 - . Implement positive reinforcement techniques to encourage participation and motivation.
3. Adapt Teaching Strategies for Different Learning Styles
 - . Recognize the various learning styles in young children (visual, auditory, kinesthetic) and adapt lessons accordingly.
 - . Integrate multimodal resources to cater to diverse needs and preferences.
4. Utilize Effective Classroom Management Techniques
 - . Develop strategies for managing classroom behavior while promoting a positive and productive atmosphere.
 - . Learn how to maintain student engagement during activities and lessons.
5. Design Age-appropriate Curriculum and Activities
 - . Create lesson plans and activities suitable for different age groups and proficiency levels.
 - . Use games, songs, and storytelling to facilitate language acquisition in a fun, interactive manner.
6. Develop Effective Communication Skills with Young Learners
 - . Learn how to communicate clearly and effectively with young students, adjusting language use to suit their developmental level.
 - . Understand the importance of non-verbal communication and how to use it to reinforce meaning.
7. Promote Motivation and Positive Learning Attitudes
 - . Discover strategies to keep young learners motivated and eager to participate in language activities.
 - . Explore ways to build confidence in children through positive reinforcement and encouragement.
8. Enhance Classroom Engagement through Interactive Activities
 - . Learn how to design and implement interactive activities that promote active participation.
 - . Explore methods for making lessons dynamic and engaging to ensure children are motivated and involved.

Contenidos:

- . Overview of key stages in child cognitive and language development
- . Theories of language acquisition (e.g., Piaget, Vygotsky)
- . Understanding language milestones and challenges in young learners
- . Classroom design: physical and emotional space
- . Techniques for fostering communication and interaction
- . Creating a positive classroom culture with rewards and encouragement
- . Identifying different learning styles: visual, auditory, kinesthetic
- . Adapting lessons to suit different needs
- . Using multisensory approaches to engage students
- . Building routines and structure in the classroom
- . Techniques for managing behavior and maintaining focus
- . Strategies for managing disruptions and creating a productive atmosphere
- . Understanding age-appropriate materials and resources
- . Creating lesson plans that align with developmental stages
- . Adjusting language use for different developmental levels
- . Non-verbal communication: gestures, facial expressions, body language
- . Using clear and simple language for young learners songs, games, and storytelling into lessons
- . Strategies to motivate young learners and maintain interest
- . Building confidence through positive reinforcement and praise
- . Encouraging active participation in language activities
- . Designing interactive lessons and games to boost student engagement
- . Using group activities and pair work to increase interaction
- . Implementing hands-on activities to reinforce language learning

Bibliografía:

To be specified.

Metodología:

In this course participants will:

- . Participate in activities suggested by the facilitator
- . Read and view material related to the different topics
- . Discuss topics with colleagues
- . Engage in hands on activities and tasks.