



Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

G1112 - Cambridge Professional Development Qualifications (Early Years & Educational Leadership)

Dates: 20 November from 11:30 hs. to 13:00 hs. - 2025

Venue: ESSARP - Deheza 3139, CABA

Sessions: 1 **Minimum attendance for certificates:** 1

Vacancies per school: 5

For:

Please enrol before: **2025, Nov 17th**

Facilitator(s): *Ms. Alejandra Tejón*

Alejandra Tejón is an educator with extensive experience in bilingual and international schools, actively contributing to research and collaborative teams focused on sustainable learning approaches. She is deeply committed to understanding how students learn and to fostering environments that support their growth and development. Her career began as a Kindergarten teacher and later expanded into the field of Educational Psychology. Over the years, she has held various leadership positions, including Kindergarten Coordinator, Learning Centre Coordinator, and Deputy Head. She currently serves as Academic Director at Northlands School, where she oversees the design, enhancement, and implementation of the curriculum.

María José Montenegro MA MA

María José Montenegro is a Teacher of English (INSP Joaquín V. González) holding a Master's Degree in Education and School Management (UDESA), a Postgraduate degree in Leadership, Conflict Resolution and School Mediation (Universidad Siglo 21) and a Diploma in School Management and Innovation Design (UTN). She has developed her career as a teacher and administrator at different levels in bilingual schools in the city and province of Buenos Aires. She was former member of EPEA (Establecimientos Privados Educativos Asociados) and ACoBi (Asociación de Colegios Bilingües) Executive Committees. She currently works as a tutor in the Specialization in School Management for Educational Transformation at St. Andrew's University and as an advisor and trainer in educational organizations.

Objectives:

Contents: Cambridge Professional Development Qualifications (Cambridge PDQs) transform professional learning for teachers and school leaders. They elevate the quality of teaching and learning and improving learner outcomes while also opening up opportunities for career development. They provide accredited professional development based on international best practices and research. During the presentation two qualifications will be introduced:

Cambridge International Certificate in Early Years Good Practice
Cambridge International Certificate in Educational Leadership

Bibliography:

Methodology: