ESSARP Centre programme Courses



Please note:

Enrolment will be made through ESSARPs web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

G1093 - Great Thinking & The Art of Argument

Dates:	10 September from 09:30 hs. to 16:30 hs 2024	
Venue:	ESSARP - Deheza 3139, CABA	
Sessions:	1 Minimum attendance for certificates: 1	Vacancies per school: 5
For:	Teachers from bilingual schools in Argentina and the region	

Please enrol before: 2024, Sep 5th

Facilitator(s): Will Ord

Will Ord is Director of Thinking Education Ltd., an education training company based in England. He has worked in education for 30 years and trained teachers in over 20 countries. His conference keynote speeches and courses receive over 95% 'Excellent' feedback. Will has two philosophy degrees, a PGCE, has been a Head of a Religious Education department, a school governor and Associate Lecturer at Oxford Brookes University. He has been an author, writer for The Times Educational Supplement (Tes), and was Professional Officer for ACT (The Association for Citizenship Teaching). He was Chair of SAPERE (the UK Philosophy for Children charity) from 2003 – 2006. He strongly believes that young people need to be taught how to think and communicate well for great learning, the quality of their relationships, and in their role as active citizens in the 21st century.

Objectives:

Contents: Arguments play a very important role in our lives as citizens, as learners, in all of our relationships, and in our own decision making. But do we teach children what arguments are, and how they can be really creative and helpful? How can we help children avoid having upsetting and angry arguments? This day will help teachers and pupils enjoy the Art of Argument. We'll look at the key elements of being "reason-able" (reasons for / against, examples, evidence, conclusions and consequences etc.) in a world full of bad arguments both off and online. Teachers will leave with some great activities and resources to develop critical thinking and emotional resilience with their students.

Bibliography:

Methodology: