# ESSARP Centre programme Courses



#### Please note:

Enrolment will be made through ESSARPs web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

## D971 - Webinar - The Lost Generation: stories by Gertrude Stein & Scott Fitzgerald, on the 150th Anniversary of Gertrude Stein' Birth

Dates:	24 may from 17:30 hs. to 19:00 hs 2024
Venue:	Distance
Sessions:	Minimum attendance for certificates: 1 Vacancies per school: 5
For:	Literature lovers interested in discussing Stein's and Fitzgerald's short narrative. Language and Literature teachers interested in literary analysis and its impact on teaching literature

#### Please enrol before: 2024, May 21st

### Facilitator(s): Cecilia Lasa MA

Cecilia Lasa is a Teacher of English (IESLV "Juan R. Fernández") and a Teacher of Literature (Facultad de Filosofía y Letras, UBA). She holds a Master's Degree in Literatures in Foreign Languages and in Comparative Literatures (UBA) and a Higher Diploma in Research in Humanities (UBA). She has done a Specialisation in Reading, Writing and Education (FLACSO) and in Writing and Literature (Ministerio de Educación). She has worked as a teacher of Literature and of academic reading and writing in Teacher Training Colleges in Ciudad Autónoma de Buenos Aires and in Universidad Nacional de Avellaneda. She is currently working as a teacher and researcher in English Literature and American Literature (FFyL, UBA) and conducting her Ph. D research at Instituto de Filología "Amado Alonso" (UBA-CONICET). She is the author of Academic Writing and has edited and co-authored Literatura y formación docente. Proyectos de lectura y de escritura.

### Objectives: • To identify the main features of Stein's and Fitzgerald's narrative styles

- To recognise Stein's and Fitzgerald's main thematic concerns
- To characterise the status of American Literature at the beginning of the 20th century
- To describe the main aspects of the historical context in which Stein and Fitzgerald write their stories
- To analyse the cultural and political implications of the stories

#### Contents:

- Narrative crises by the end of the 19th century.
- New ways of writing literature.
- The USA and Europe in the context of the First and the Second World Wars.
- Stein's and Fitzgerald's experimental narrative.
- Character construction, setting and atmosphere in Stein's "The Gentle Lena" and Fitzgerald's "Absolution"

Fitzgerald, F. S. "Absolution" Stein, G. "The Gentle Lena"

Critical and theoretical material

Bloom, Harold. American Fiction between the Wars. Philadelphia: Chelsea House, 2005. Blower, Brooke. Becoming Americans in Paris: Transatlantic Politics and Culture between the World Wars. New York: Oxford University Press, 2011.

Cowley, Malcolm. A Second Flowering. Works and Days of the Lost Generation. New York: Viking Press, 1973.

Dolan, Marc. Modern Lives: A Cultural Re-reading of "The Lost Generation." West Lafayette, IN: Purdue University Press, 1996.

Cambridge's Bibliography about Literature in English

Cambridge International Examinations (2018). Learner Guide IGCSE® Literature in English. Cambridge: Cambridge University Press.

Russell, C (2018). Cambridge IGCSE® and O Level Literature in English. Cambridge: Cambridge University Press.

Whitthome, E (2018). AS & A Level Literature in English. Cambridge: Cambridge University Press.

Methodology: - Recovery of attendees' previous knowledge about the texts and their authors

- Discussion of the problems related to the context of production
- Introduction to the main thematic concerns and artistic aspects of the short stories
- Exploration of specific features of the short stories -characters, setting, conflict, etc.
- Guided group analysis of the short stories.