



Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D498 - Webinar - How to plan for Global Perspectives? Tools for teaching a building your own scheme of work

Dates: 15 & 22 April from 17:30 hs. to 19:30 hs. - 2024

Venue: Distance

Sessions: 2

Minimum attendance for certificates: 2

Vacancies per school: 5

For: Heads of secondary or teachers with experience delivering the subject

Please enrol before: **2024, Apr 10th**

Facilitator(s): *Ms. Milagros Diaz Mathe MA*

Milagros Díaz Mathé holds a degree in Education and in Journalism. She has been teaching Global Perspectives for IGCSE for the past six years with highly successful results. She has coached schools with the start-up of Global Perspectives, both in Argentina and in Uruguay, and was part of the Pilot team for Global Perspectives Primary and Lower Secondary. She has participated in every training session offered by Cambridge, at ESSARP and online, and is a member of the Cambridge University Press Panel meant to assess in the design of future Global Perspectives publications. She currently lives in the city of Tandil.

Objectives: Address challenges and issues that arise through the teaching of the subject.

Contents: Both sessions will be tailor-made. Once enrolled you will receive a google form through which you will express the contents you will like us to address. Some will be suggested such as: Coursework, Constructive feedback towards assessment, Lesson Planning, Enriching/supportive bibliography, Teachers' role. This way, the follow up will be truly useful for those enrolled.

Bibliography: None needed

Methodology: Webinar.

The session can be attended from the comfort of your home or workspace. ESSARP will send an email with guided instructions on how to join webinar.