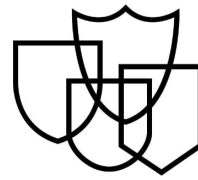


ESSARP Centre programme

Courses



ESSARP
English Speaking Scholastic
Association of the River Plate

Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D1329 - Webinar - Google AI Educator Series: Pedagogical Applications (Part 2)

Dates: 14 October, 2026, from 18:00 hs. to 20:00 hs.

Venue: A distancia

Sessions: 1

Minimum attendance for certificates: 1

Vacancies per school: 5

For: For teachers, coordinators, heads of department and school leaders from ESSARP member schools who are interested in understanding and applying artificial intelligence in educational contexts

Please enrol before: **2026, Oct 9th**

Facilitator(s): *Ms. María de los Ángeles Suárez*

Maria de los Angeles graduated as “Profesor en Inglés e Inglés Técnico” at “Instituto Nacional Superior del Profesorado Técnico” in Buenos Aires, Argentina. She also holds a degree as Profesora de Inglés para el Primer y Segundo Ciclo de la E.G.B. She has successfully completed the requirements to be recognized as a Microsoft Certified Educator. She has taught English as Foreign Language at Primary and Secondary School for 16 years. She is a Microsoft Innovative Educator Expert since 2015 and a Skype Master Teacher since 2017. She is currently working as Multimedia Lab Teacher for upper forms at St. Brigid's School. She attended Microsoft Global Education Exchange (E2) in Toronto, Canada in 2017, since her project “Around the World in a Sway, Tales of Skype in the Classroom Adventures” was one of the projects selected by Microsoft Argentina to represent the country in the Exchange.

Ms. Jennifer Verschoor

Jennifer Verschoor graduated from St. Andrew's Scots School. She holds a degree in Literary, Technical and Legal Translation as well as a Bachelor's degree in Educational Management, English Teaching and ICT in the Classroom validated by Trinity College London. She holds an MA in Virtual Environments and a Specialization in Education and ICT offered by the Ministry of Education in Argentina. She is the co-author of *My First Digital Journey*, an ebook published by The Round in December 2012. Currently she is working for the British Council in Argentina and Chile, ESSARP, Universidad Tecnológica Nacional, Cambridge English and SimpleK12 giving teacher training courses on the integration of ICT. She has been hired by SBS International to co-moderate TIC en el AULA, nominated for an ELTon Award in 2013 under the category Local Innovation.

Objectives: Explore pedagogical applications of Artificial Intelligence across different grade levels, identifying strategies to adapt materials, design meaningful learning experiences, support assessment, strengthen inquiry skills, and promote critical thinking.

Contents:

- Creating lesson plans and supporting materials with the assistance of AI tools.
- Designing assessments that capture student thinking, emphasizing reasoning, understanding, explanation, and process rather than only final answers.
- Building student inquiry skills, including asking questions, researching, comparing sources, evaluating evidence, and developing explanations.
- Designing problem-solving scenarios that encourage critical thinking, creativity, decision-making, and the application of knowledge in authentic contexts.

Bibliography: Google for Education. AI Tools for Education.
<https://edu.google.com/ai/>

Methodology: The training will follow a practical and flexible approach based on the Google AI Educator Series. Participants will work with short, self-paced modules and guided activities that can be adapted to their own school contexts.