



Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D1320 - Using Observation to Level Up Understanding

Dates:	21 to 27 September; 28 September to 04 October; 05 to 11, 12 to 18 and 19 to 25 October; 26 October to 01 November, 2026 (online)		
Venue:	Distance		
Sessions:	6	Minimum attendance for certificates: 5	Vacancies per school: 2
For:	All teachers in Primary and Secondary		

Please enrol before: **2026, Sep 16th**

Facilitator(s): *Mag. María Barberis*

Maria Barberis is an educational leader, teacher trainer, and author passionate about transforming classrooms into cultures of thinking. Since 2012, she has worked closely with the ideas of Project Zero, helping educators bring Visible Thinking and Teaching for Understanding (TfU) into meaningful classroom practice. With more than 25 years of leadership experience at Colegio Marín—as Head of the English Department, IBDP Coordinator, and School Principal—Maria has championed learning environments where both students and teachers feel valued, heard, and intellectually challenged. She currently serves as a teacher trainer at ESSARP and as an Educational Consultant, supporting schools and leadership teams in Northern Buenos Aires. Maria is co-author of *Las Tecnologías en (y para) la Educación* (FLACSO, Uruguay) and *El Aula Vivencial: de la clase recitada a la experiencia de aprendizaje* (Editorial Bonum). Her academic background includes a Professorship in English from Pontificia Universidad Católica Argentina (UCA), a Diploma in ELT Management from the University of Surrey, and an MA in Education Management from Universidad Nacional de San Martín (UNSAM).

Mrs. Romina Paola Cariati MA

Romina Cariati is a leading figure in educational management, a trainer, and an author specializing in the practical application of Neuroscience, Visible Thinking, and Teaching for Understanding (TfU) in the classroom. Since 2011, her professional practice has focused on these active methodologies, which she applies as a trainer and pedagogical consultant for various institutions, including the Ministry of Education of the Province of Buenos Aires. She is the CEO of Universo Orión, a brand dedicated to fostering reflection and educational debate. She is the author of the book *Rutinas de Pensamiento: herramientas para desarrollar mentes críticas en el aula* and the co-author of *El Aula Vivencial: de la clase recitada a la experiencia de aprendizaje* (Ed. Bonum). Her education includes a Bachelor's Degree in Education (UNQUI), a Professorship in English (UMSA), and post-graduate qualifications in Socio-Educational Policies and School Mediation. Her prior experience covers the co-founding of the Westbridge School of English in Banfield, the coordination of English institutes, and serving as the Vice-Principal of a prestigious bilingual school in the southern region of Buenos Aires.

Objectives: To develop educators' capacity to use observation as a strategic instructional practice - slowing down to intentionally notice diverse learning profiles, make student thinking visible, and respond thoughtfully in ways that foster deeper engagement and ensure every learner feels seen and valued.

- Contents:**
- The anatomy of an observation
 - Seeing what others don't
 - Sensory inquiry
 - The pedagogy of silence
 - Capturing the invisible

Bibliography: To be shared during the sessions

Methodology: Five online modules designed to foster dialogue, collaboration, and meaningful participation throughout the learning experience.