



Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D1286 - Webinar: "Teaching for Success: What Cambridge YL Really Assesses"

Dates: 23 June from 17:30 hs. to 19:30 hs. - 2026

Venue: Distance

Sessions: 1

Minimum attendance for certificates: 1

Vacancies per school: 5

For: Primary and Secondary School Heads, Coordinators and Teachers

Please enrol before: **2026, Jun 18th**

Facilitator(s): *Ms. Luciana Fernández*

Luciana Fernández is a graduate teacher of English who has been teaching English for the past twenty-nine years. She has specialized in Methodology and Teaching Practice and she holds a Diploma in Educational Research from the University of Cambridge, Faculty of Education. She holds two post graduate certifications in Thinking Cultures and Teaching for Comprehension. She is a Reading and Literacy expert and has been training teachers in this area for the past fifteen years. She is a teacher educator and has designed several presentations and courses for professional development both in Argentina and abroad. Her presentation at ARTESOL 2015 was selected to be presented at TESOL International as a Best Affiliate Session. She is one of the 50 scholarship winners who attended and presented at IATEFL, held in Birmingham in April 2016. She was later on invited to be a presenter at the Young Learners and Teenagers SIG pre conference event and at the main conference. Luciana has been the Head at several bilingual IB institutions in Buenos Aires. At present she is a school advisor, teacher trainer and facilitator at ESSARP (English Speaking Scholastic Association of the River Plate), where she trains heads and teachers from the most important bilingual institutions in Argentina.

Objectives:

- To clarify what Cambridge YL exams assess beyond surface accuracy.
- To understand examiner expectations and assessment criteria.
- To design lessons that prepare learners effectively and authentically.

Contents:

- What Cambridge YL exams measure: skills, not just answers
- Language use, comprehension, and interaction in YL assessment
- Common misconceptions in exam preparation
- Aligning teaching practices with assessment demands

Bibliography: To be specified.

Methodology: This webinar is based on guided analysis of exam tasks and classroom scenarios. Through reflection and discussion, participants will connect assessment criteria with instructional decisions and explore ways to make exam preparation more purposeful and learner-centered.