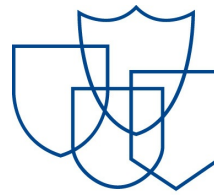


ESSARP Centre programme

Courses



ESSARP
English Speaking Scholastic
Association of the River Plate

Please note:

Enrolment will be made through ESSARP's web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D1184 - Play, Learn, Innovate: Active Learning Strategies for Young Learners

Dates:	13 al 19, 20 al 26 of October, 27 October al 02 de November, 03 al 09 of November from 13:00 hs. to 13:00 hs. - 2025		
Venue:	Distance		
Sessions:	4	Minimum attendance for certificates: 3	Vacancies per school: 2
For:	Kindergarten and Primary Heads, Coordinators and Teachers		

Please enrol before: **2025, Oct 8th**

Facilitator(s): *Ms. Luciana Fernández*

Luciana Fernández is a graduate teacher of English who has been teaching English for the past twenty-nine years. She has specialized in Methodology and Teaching Practice and she holds a Diploma in Educational Research from the University of Cambridge, Faculty of Education. She holds two post graduate certifications in Thinking Cultures and Teaching for Comprehension. She is a Reading and Literacy expert and has been training teachers in this area for the past fifteen years. She is a teacher educator and has designed several presentations and courses for professional development both in Argentina and abroad. Her presentation at ARTESOL 2015 was selected to be presented at TESOL International as a Best Affiliate Session. She is one of the 50 scholarship winners who attended and presented at IATEFL, held in Birmingham in April 2016. She was later on invited to be a presenter at the Young Learners and Teenagers SIG pre conference event and at the main conference. Luciana has been the Head at several bilingual IB institutions in Buenos Aires. At present she is a school advisor, teacher trainer and facilitator at ESSARP (English Speaking Scholastic Association of the River Plate), where she trains heads and teachers from the most important bilingual institutions in Argentina.

Objectives: By the end of the course, participants will be able to:

Identify and apply active learning strategies suitable for kindergarten and primary classrooms.

Design playful, engaging activities that foster creativity, collaboration, and critical thinking.

Integrate technology and manipulatives to enhance experiential learning.

Reflect on classroom practices and adapt strategies to different learning needs.

Contents: Active Learning Foundations: Principles, benefits, and research behind hands-on, play-based, and inquiry-driven learning (Piaget, Vygotsky, Hattie).

Play as Pedagogy: Learning through games, dramatic play, storytelling, and role-play.

Collaborative Learning: Structuring group work, peer interaction, and cooperative problem-solving.

Creative Thinking & Problem Solving: Brainstorming, design thinking, makerspaces, and project-based learning.

Digital Tools & Technology Integration: Apps, interactive platforms, and multimedia resources to support active learning.

Assessment & Reflection: Observational assessments, formative strategies, and student self-reflection.

Classroom Management Strategies for Active Learning: Balancing structure and freedom, promoting engagement, and fostering autonomy.

Bibliography:

Methodology: Synchronous Virtual Sessions: Short interactive lectures, demonstrations of activities, and group discussions.

Hands-On Reflective Tasks

Peer Collaboration and feedback in forums

Reflection & Journaling: Participants maintain a digital reflection tickets to track learning and adaptations for their context.

Resource Sharing: Curated videos, activity guides, and examples from other classrooms.