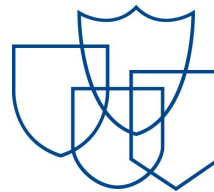


ESSARP Centre programme

Courses



ESSARP
English Speaking Scholastic
Association of the River Plate

Please note:

Enrolment will be made through ESSARPs web page. If you have enrolled for a course and will not be able to attend a single session or the whole course, please advise at the Centre as soon as possible. Please ensure a prompt start by planning to arrive in advance of the beginning of the session.

D1060 - Webinar - Narrative Medicine: Exploring the Healing Power of Literature (Part II)

Dates: 09 November from 10:00 hs. to 11:30 hs. - 2024

Venue: Distance

Sessions: 1

Minimum attendance for certificates: 1

Vacancies per school: 5

For: Language and Literature teachers willing to integrate Narrative Medicine, also known as Bibliotherapy, in their daily teaching

Please enrol before: **2024, Nov 6th**

Facilitator(s): *Ms. María Florencia Borrello MA*

María Florencia Borrello holds an MLitt/MA in Communication, Cultural Studies, Comparative Literature and Foreign Languages from the Universities of Santiago de Compostela (Spain), Saint Andrews (Scotland), and Bergamo (Italy). She is also a graduate English teacher from the I.E.S.L.V. "Juan Ramón Fernández", and holds a postgraduate diploma in English Literature and Linguistics from the Universidad Nacional del Litoral (Ciclo de Licenciatura en Inglés). She has extensive experience as an EFL and ESP teacher at the University of Buenos Aires, School of Engineering, as an in-company trainer and as a workshop facilitator for professional development. She has also taught at both private and state schools, at various language institutes and has worked as a Spanish Teaching Assistant and Cultural Ambassador at Hiram College (USA). She has further specialized in Literature at the I.E.S.L.V. "Juan Ramón Fernández" and her main research interests lie in the fields of Postmodern Alter(ed)native Texts, Derridian Deconstruction and the Digital Humanities.

Objectives: The goal of this presentation is to introduce participants to the emerging field of Narrative Medicine, also known as Bibliotherapy, and its relevance to literature education. We will explore how literature can enhance emotional intelligence and well-being, and examine practical ways to integrate this interdisciplinary approach into teaching. Through the analysis and discussion of selected texts, we will reflect on the pedagogical potential and healing power of narratives, indirectly leaning on Socio-Emotional Learning (SEL), and Comprehensive Sex Education (CSE) as well.

Contents:

- General overview and characteristics of Narrative Medicine.
- Exploration of the Derridian concept of the "spectre" and the "Other"
- Discussion and exploration of different narratives and short stories that delve into Narrative Medicine.

Bibliography: To be provided upon enrollment.

Methodology: Presentation and discussion of Narrative Medicine, fragmentation and dissemination. Exploration of the Derridian concept of the "spectre" and the "Other". Guided group reflection and exchange of ideas on the main issues raised by the comparative analysis of the texts read during the workshop.